Sacramento Police Department
Criminal Justice Academy
2015-2016 Annual Report

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Message from the Chief

In Partnership with Our Youth to Achieve Academic and Career Excellence

I am proud to present the 2015-16 Criminal Justice Academy Annual Report. The Police Department has continued its mission to build on the success of this great program since its founding in 1990 with 12 students. Last year, close to 550 students enrolled in the four Criminal Justice Academies within the city of Sacramento.

Our Criminal Justice Academies (CJA) have had consistent success raising the high school graduation and college attendance rates of our academy students. This past year our average graduation rate for all students in our academies was 91 percent compared to the state average of 82 percent. Additionally, 38 percent of our graduating seniors were accepted into four-year colleges. As we continue to focus on these goals, we have also begun hiring some of our CJA graduates into entry-level student trainee positions within the Sacramento Police Department. Over the past year we have hired seven graduates as part of our "pipeline" hiring program. While attending college full time, they are also able to gain valuable experience by working in various units throughout the Police Department including forensics, records, investigations, patrol operations, and youth services. This new program will help us increase the diversity of the Police Department while also developing our youth leaders into future police officers, dispatchers, forensic investigators, records clerks, and more. Just this year, Kennedy High School CJA Class of 2010 graduate, Nahlee Moua, graduated from our police academy as a community service officer and was recently upgraded to police officer.

The continued success of the Academies would not be possible without the generous financial support of the Sacramento Police Foundation. The Police Foundation helps to fund many extra services for the students such as college mentoring, SAT preparation courses, financial literacy classes, leadership camp, competitions, and college scholarships. It is this unique partnership that truly makes a difference in building innovative and progressive programs which serve the best interest of our youth.

Sincerely,

Samuel D. Somers Jr., Chief
Sacramento Police Department

Message from the Police Foundation

Supporting Youth Towards Success

On behalf of the Board of Directors, I want to thank the Sacramento community for its continued support of the Sacramento Police Foundation.

During the past year the Sacramento Police Foundation continued to fulfill its mission to expand community partnerships that provide resources to the Sacramento Police Department in order to enhance neighborhood safety, support youth programs, and ensure the well-being of members of the department and their families.

The Foundation Board remains dedicated to helping our youth strive for academic and career excellence. During this past year, through our Criminal Justice Academies, we awarded $10,000 in college scholarships, expanded our support for students competing in the Skills USA competition, and began providing SAT/ACT practice tests in addition to the preparation classes we already provide.

These youth programs, now offered to almost 500 students who participate in one of the four high school academies (Grant, Kennedy, Johnson and McClatchy High Schools), will better prepare our youth to become the next leaders in our community.

In closing, the Sacramento Police Foundation and our partners will continue our efforts in "Making Sacramento the Safest Big City in California!" Thank you for your continued support.

Sincerely,

Kirk Dowdell, President
Sacramento Police Foundation

SACRAMENTO POLICE
FOUNDATION

Mission & Program Overview

The Mission of the Criminal Justice Academy is to strive through teamwork, to promote higher academic achievement, develop marketable career skills, encourage continued education, and enhance the quality of life in our community.

The Academy Model

The Criminal Justice Academies are funded by grants to the schools from the California Department of Education under its California Partnership Academies (CPA) model. The CPAs represent a high school reform movement that is focused on smaller learning communities with a career theme. Academy components include rigorous academics and career technical education, with a career focus, a committed team of teachers, and active business and post-secondary partnerships.

The CPA model is structured as a school-within-a-school that combines academic and career technical education courses framed around a career theme intended to prepare high school students for both college and careers. The Department of Education mandates that at least 50% of students enrolled in an Academy must be "at-risk."

Student Events

Academy students are provided many opportunities to participate in specialized events to increase their skills and reward them for their hard work, including:

- Career Day - students learn about a variety of careers and what it takes to enter those fields
- College Visits and College Fairs - students get firsthand views of colleges and can meet with admissions representatives
- CSI Sacramento - an event replicating experiences of police officers and forensic investigators
- Quiz Bowl - a trivia-style game to test students' knowledge in a variety of areas from the Penal Code to the U.S. Constitution
- Law Ball - a fun evening where students from all four academies gather for dinner and dancing
- All-Academy Challenge - teams from all four academies compete in team building events
- Leadership Camp - ranking cadets learn the fundamentals of leadership and team building

Program Requirements

The Criminal Justice Academies have used the CPA model of cohort scheduling to create a family-like atmosphere at each school, and they have developed partnerships with employers and the community to provide work-based learning. Most students begin the Academy their freshman year, however, some join later. The program is a paramilitary type of academy modeled after the Sacramento Police Department's Police Academy. Participants are expected to do the following:

- Maintain a 2.0 GPA
- Maintain an 80% attendance rate
- Volunteer 50 hours of public service a year
- Earn 90% of their credit requirements to qualify for graduation
- Wear uniforms once a week and undergo uniform inspection
- Participate in physical training where they learn to march in formation and move as a team

2015 - 2016 Enrollment

	Male	Female	TOTAL
Grant	114	128	242
Johnson	43	32	75
Kennedy	69	46	115
McClatchy	51	61	112
TOTAL	**277**	**267**	**544**

Program Staff

The kids are our future and a brighter future
for them means a brighter future for all of us.

Grant Union High School

Officer Eric Fong is a 16-year veteran of the Sacramento Police Department. Prior to becoming a Police Officer, he worked for the California Department of Corrections as a Correctional Officer. Eric received his Associate of Arts degree in Criminal Justice from Sacramento City College. He has worked as a patrol officer, problem oriented police (POP) officer, and as a youth services officer. Eric is currently assigned to the Criminal Justice Academy at Grant Union High School. He has also been teaching at Sac PD's Police Recruit Academy for six years and is a Peer Support team member. He is a graduate of the POST Academy Instructor Certification Course. Eric has always had a passion for working with youth.

Mr. Richard Harris was raised in Orange County, California in what he describes as a "Marine Corps Family." He received his Bachelor's degree in Agricultural Science from Cal Poly Pomona. He was a sergeant with the Orange County Sheriff's Department before transferring to West Sacramento PD in 1988. He was a watch commander, was injured on duty, and retired in 1993. Rick worked in computer engineering and business management before beginning his teaching career. He became lead teacher of the Grant Union Criminal Justice Academy in 2005 with only 70 students in the program. Today there are over 250 with a long waiting list. Richard prides himself on helping his students achieve academic excellence and college admission to the best schools.

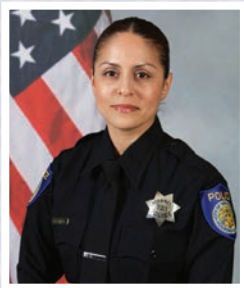
Hiram Johnson High School

Officer Sam Davis is a 26-year veteran of the Sacramento Police Department. He was raised in Vallejo, California and transferred to Humboldt State on a football scholarship. Officer Davis majored in criminal justice and minored in sociology. He became a police officer to make a difference in the lives of everyone he came in contact with. He became an intern at a Boys & Girls Club, then the club's official program director. Enrollment rose from 500 kids to well over 2,000. Officer Davis believes he was placed on this Earth to impact the lives of young adults, steering them towards positivity. His assignment to the Criminal Justice Academy at Hiram Johnson is his dream job because he can see the impact he makes on young adults every day. Officer Davis has been in this assignment for 12 years.

Mr. Michael Washington has been a teacher at Hiram Johnson High School since 2003, and the Criminal Justice Academy Lead Instructor since 2005. He was born in Bronx, New York, and moved to Sacramento in early childhood. Michael graduated from Hiram Johnson in 1996 and received a Bachelor's degree in Social Science from C.S.U. Sacramento in 2001. After graduation, Michael was accepted into the teacher credentialing program at C.S.U.S. to pursue his goal of teaching and making a difference at his high school alma mater. He has taught history and economics as well as serving as head football coach at Hiram Johnson. Working with young adults and challenging them to improve themselves and their communities is a duty and commitment that he has for all Academy cadets.

Program Staff

Kennedy High School

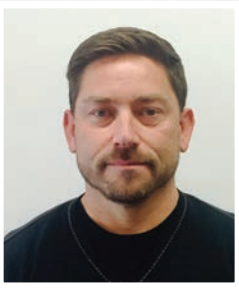


Officer Rose Cabrera is a native of Sacramento. She graduated from Grant Union High School and attended C.S.U. Sacramento earning her Bachelor's degree in criminal justice. She is the first generation to graduate from college in her family of three brothers and three sisters. Rose has been a police officer for approximately 10 years. She has worked in patrol, and has had temporary assignments on a crime suppression team and in investigations. Rose has been assigned to the Kennedy High Criminal Justice Academy for four years. She thoroughly enjoys her current position as she feels she has a positive influence on her students and has taught them how to be successful and self-sufficient. She enjoys mentoring youth and seeing them grow.

Mr. Christoffer Herner graduated with honors from U.C. Santa Cruz. He majored in Cultural Anthropology and minored in History. He was elected to the Phi Beta Kappa honor society upon graduation. Chris has taught pre-school through college. For the past 10 years he has taught high school, spending the last eight years as the lead teacher of the Criminal Justice Academy at Kennedy High. Chris says teaching in the Academy is particularly rewarding as the connection with the students grows and thrives over the four years the students attend the program, and the partnership with the Sac PD truly elevates the art of teaching to an exciting mix of the theoretical and practical: co-teaching in its highest form.

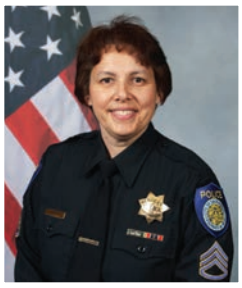
McClatchy High School

Officer Filmore Graham is a 14-year veteran of the Sacramento Police Department. Prior to becoming a police officer, he was an Aviation Electronics Technician in the U. S. Navy. During his enlistment he served two full tours in the Persian Gulf during Operation Desert Storm. He has an Associate degree in electronic technology. He is currently attending C.S.U. Sacramento and expects to finish his Bachelor's degree in career technical studies in June 2017. He currently runs the Criminal Justice Academy at McClatchy High School. Officer Graham likes working with youth because he gets to invest in their futures and help them develop character that will make them more productive citizens. He wholeheartedly believes that investing in youth is the key to solving many of society's ills.



Mr. David M. Allen is a 17-year teacher in Sacramento. He holds a Master's degree in education, a Bachelor's degree in general ministries, and credentials in administration and English. After 11 years of teaching and mentoring teachers at Hiram Johnson, David transferred to McClatchy High. He has taught English, Critical Thinking, Leadership, and helmed programs such as Social Emotional Learning and Positive Behavior Support. He is in his second year as lead teacher for the Criminal Justice Academy. His passion for the program stems from a strong desire to see students thrive academically and socially. He believes the support structure, atmosphere, protocols, expectations and critical elements offered by Sac PD are outstanding avenues for student success.

Program Supervision



Sergeant Cindy Stinson is a17-year veteran of the Sacramento Police Department. She was born and raised in south Sacramento and graduated from St. Francis High School. She received a Bachelor's degree in communication (Television Production) from Santa Clara University. After graduating from Santa Clara, Sgt. Stinson enlisted in the Army and served five years as a voice interceptor and paratrooper in the 82nd Airborne Division. She has worked as a patrol officer, a problem oriented police officer, a detective, and currently supervises the Youth Services Unit. Sergeant Stinson is passionate about working with youth because she says it is an investment in their future and the future of our community.

Leadership Development

Students who enter the Academy agree to uphold higher academic requirements, technical skills, and citizenship standards than those of non-Academy students.

Leadership Development

Criminal Justice Academy cadets can promote to ranking leadership positions such as Commanders, Captains, Lieutenants, Sergeants, and Corporals, allowing them to learn the complex nature of leadership. The Sacramento Police Foundation also sponsors an annual summer Leadership Camp where the ranking officer cadets are put through a leadership development program.

Organizational Management

Rank officers are assigned to supervise and manage areas of responsibility overseeing three specific organizational units.

- Office of Administrative Services - responsible for classroom management, facility maintenance, discipline, and equipment and uniform inspections.
- Office of Public Service - responsible for coordinating community service projects as well as promoting Academy activities through the use of a media relations team.
- Office of Academy Services - responsible for building esprit de corps through the implementation of social-based events, and helps cadets with educational and emotional support needs.

Police Department Internships

This year, a 60-hour, 3-week summer internship program at the Sacramento Police Department provided hardworking, motivated youth from our Academies with opportunities to explore law enforcement careers. They learned through lectures and hands-on experiences, including: the hiring and background process; mock entry-level police written exam; physical fitness training; K9 demonstration; first aid and report writing training; department and courthouse tours; DA presentation; arrest techniques; CSI demonstrations, and many more learning activities.

Community Service

Each cadet is required to perform at least 50 hours of community service per year, an essential component toward building character and developing job skills. Academy students have performed over 19,720 hours of community service during this past school year. They work at major events including the Crime Alert Crab Feed, National Night Out, Veteran's Day Parade, Guns and Hoses Crab Feed, and numerous others.

2015 - 2016 COMMUNITY SERVICE HOURS	
Grant	5,307
Johnson	3,903
Kennedy	5,500
McClatchy	5,010
TOTAL	**19,720**

Students are taught a criminal justice curriculum with a focus on providing a real-world, skills-based education relevant to the work environment they will encounter upon graduation.

Skills USA

Skills USA is a partnership of students, teachers and industry working together to ensure America has a skilled workforce. This is done by providing educational programs, events, and competitions that support career and technical education (CTE) in the nation's classrooms. The Criminal Justice Academies are considered CTE programs so competing in the criminal justice categories is a valuable learning experience for our cadets.

Last year was the first year we entered the competition. The knowledge and experience the cadets gained was so beneficial and fun we doubled the number who competed this year. Cadets compete in the categories of crime scene investigation and patrol techniques. The regional competition, held in Sacramento, is the entry-level event. This year, 34 cadets competed at regionals, and 19 of those cadets advanced to the state competition in San Diego where they competed against 100 students from throughout California.

All of the teams performed very well in San Diego with our crime scene investigation teams from Grant Union High School finishing in 4th, 6th, and 7th places. Two of our Hiram Johnson High School cadets, Jacob Lee and Jose Benites (pictured), won gold and bronze medals respectively in the patrol techniques category. Jacob qualified to compete in the national competition that took place in Louisville, Kentucky in June. Jacob and Officer Sam Davis travelled to Kentucky where Jacob competed against 36 others in patrol techniques. This is the second year in a row that a cadet from one of our CJA programs represented California and the Sacramento Police Department at the national competition. Jacob finished 19th out of 37 competitors.

While the Criminal Justice Academies and school districts helped fund the trips to San Diego and Louisville, a large portion of the funding also came from the Sacramento Police Foundation.

The Criminal Justice Academy
continues to be one of the most successful career technical education programs in the state.

Higher Learning

- During the past year, the combined graduation rate of all four Academies far surpassed the state graduation rate of 80 percent. (See below.)
- The success of the program relies on the dedication and hard work of each Academy's officers, teachers, parents, students and program sponsors
- Preparatory programs help students succeed.

College Mentorship Program

- Since January 2012, *every* Academy student receives mentoring in college and scholarship application processes at least one time per month during the school year.
- In the 2015-16 school year, a total of 544 Academy students were mentored.
- Mentoring was paid for by the Sacramento Police Foundation and individual school grants.

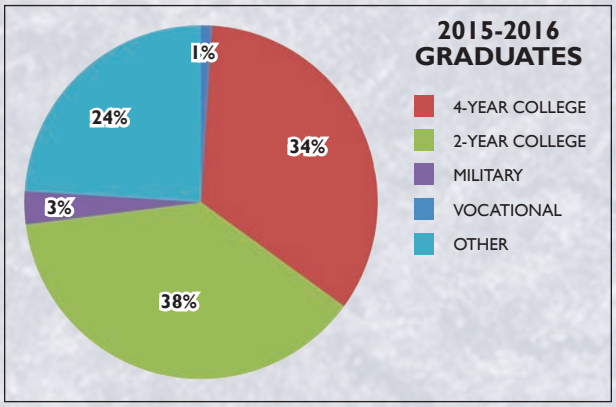
Scholastic Aptitude Test (SAT) Workshops

- Since 2008, the Sacramento Police Foundation and its partners have contributed over $68,271 toward college mentorship and SAT/ACT assistance programs to help cadets obtain higher SAT and ACT scores.
- During the 2015-16 school year, 98 students attended free, 6-hour SAT/ACT prep workshops. Scores increased an average of 100 points for those scores that could be tracked, making those students much more likely to be accepted into a four-year university.
- Seventeen students took a practice test given on a Saturday.

Graduation Rates

2015 - 2016		
	Academy	School
Grant	92%	82%
Johnson	88%	73%
Kennedy	100%	87%
McClatchy	93%	86%
TOTAL:	93% (avg)	82% (avg)

Destination of Graduates



Scholarships

The Sacramento Police Foundation has awarded over $88,000 to Academy students since 2008.

SACRAMENTO POLICE FOUNDATION

The Sacramento Police Foundation takes pride in providing college financial assistance to Criminal Justice Academy student cadets meeting certain criteria. Since 2008, the Foundation has awarded over $88,000 in total scholarships to Academy cadets. Cadets are required to write an essay and participate in an oral interview process. Winners are selected based on character, leadership, overall GPA, maturity, and presentation skills.

DESTINATION OF SCHOLARSHIP RECIPIENTS	
4-YEAR COLLEGE	70%
2-YEAR COLLEGE	30%

2016 POLICE FOUNDATION SCHOLARSHIP RECIPIENTS ($1,000)

High School	Recipient/College
Grant Union	Veronica Aguilar (U.C. Davis) Marisa Alarcon (U.C. Merced) William Contreras (C.S.U. Chico) Anthony Abe Ruiz (C.S.U. Chico) Abby Vue (U.C. Davis)
Hiram Johnson	Maria Oregel (Sac City College)
Kennedy	Cesar Barragan (C.S.U. Sacramento) Ahtziri Flores Beltran (U.C. Merced) Savannah Parker (Sac City College)
McClatchy	Sophia Glebov (Sac City College)

2016 OTHER SCHOLARSHIP RECIPIENTS

High School	Recipient
Grant Union	Thong Lor - $47,900 Veronica Aguilar - $5,850 William Contreras - $4,800 Marisa Alarcon - $3,500 Abby Vue - $3,300 Javier Romero - $2,500 Anthony Ruiz - $1,000 Irina Borul - $300 Daniel Chavez - $250 Gerson Casillo - $200 Nathaniel Oldham - $100
Hiram Johnson	Sophia Lira - $16,000 Matthew Yang - $2,000
Kennedy	Ahtziri Flores Beltran - $1,000

Program Expenses

Criminal Justice Academy
Program Expenses for 2015-2016

Education		
ACT/SAT Tutoring		$4,000.00
College Mentoring		$4,000.00
EverFi		$2,000.00
Scholarships		$11,100.00
	Subtotal:	***$21,100.00***
Activities		
Academic Decathlon		$600.00
Academy Challenge		$800.00
Career Skills Training		$627.49
College Tours		$1,475.75
CSI Sacramento		$1,933.20
Educational Field Trips/Competitions		$4,746.57
Law Ball		$1,000.00
Leadership Camp		$4,456.25
	Subtotal:	***$15,639.26***
Graduation		
Food		$1,116.81
Supplies		$2,525.90
	Subtotal:	***$3,642.71***
GRAND TOTAL		**$40,381.97**

Sponsors

Thank you for helping to make the Criminal Justice Academy program a success.

The Sacramento Police Department and the Sacramento Police Foundation would like to thank the generous business sponsors and individual donors of the Criminal Justice Academy program.

HARVEGO FAMILY FOUNDATION

Closing the Gap.

POWER INN ALLIANCE

TARGET