

Sacramento Police Department  
ADDITIONAL OFFICER TRAINING - 2021  
PATROL TACTICAL REVIEW

**Statement of Purpose:** The course will provide the student with topics relating to patrol-based emergency responses during critical incident. The student will develop the necessary knowledge and skills to deal with high-risk encounters that they may be exposed to during patrol calls-for-service. Primary emphasis will be on decision making, pre-determined plans, and equipment familiarization. The course consists of a hands-on, practical skills training for Sacramento Police Department Officers.

I. Tactical Review:

a. Topics/ Exercises

- i. Judgment and decision-making
- ii. Leadership
- iii. Team assignment and responsibility
- iv. Pros and cons regarding individual less lethal weapons
- v. Safety guidelines and orientation
- vi. Tactical Considerations
- vii. Team Movement
- viii. Weapons systems transitions
- ix. Formation of arrest teams.
- x. Incorporation of less lethal tools
- xi. De-escalation and negotiation techniques.
- xii. Overwhelming with less lethal
- xiii. Unmanned Aerial Systems (UAS) options.
- xiv. Arrest Teams and responsibilities
- xv. 835a PC/Use of Force policy
- xvi. Use of force considerations
- xvii. Moral obligations

II. Course Objectives:

a. Students will:

- i. Demonstrate knowledge of equipment, duties and skills relating to patrol team response to critical incidents.
- ii. Demonstrate a minimum standard of proficiency with every technique, exercise, and scenario, to include:
  1. Judgment and decision making
  2. Equipment /Weapon knowledge, application and safety
  3. Threat assessment
  4. Team Communication

III. Equipment needed:

- a. Ballistic Shields
- b. Ram
- c. Halligan Tool
- d. 40 mm weapons (unloaded)
- e. Beanbag Less Lethal Shotgun (unloaded)
- f. Pepperball launchers (unloaded)

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- g. Classroom with AV
- h. Class outline
- i. Eye Protection
- j. First aid kit
- k. Minimum 2 instructors
- l. Students duty gear including handguns and
- m. Cleaning equipment for equipment
- n. Instructor safety vests
- o. Patrol vehicles (3)
- p. Unmarked scenario vehicle
- q. Airsoft training pistols
- r. Airsoft BB's
- s. Green gas

IV. Reality Based Group Discussion / Exercises – Patrol Tactical Training (4-hours)

- a. Location: Tactical Village
- b. 1800-1830 hours:
  - i. Safety Briefing – weapons check (no live weapons allowed in Tac village)
  - ii. Instructors introduction and tour of facility
  - iii. Airsoft gear issued to students
  - iv. Secondary safety check for live ammunition/weapons
  - v. Role-player safety and instructions brief
- c. 1830-2145 hours:
  - i. Discussion #1 – Critical Incident Review
    - 1. Review of Locate – Isolate – Evacuate – Resolve (LIER)
    - 2. Contingency Planning
    - 3. Arrest team assignments
    - 4. De-escalation, and immediate action assignments
    - 5. Debrief
    - 6. Related Exercise – Students will offer debrief of experiences and learning points in critical incidents they have been involved in related to the topic.
  - ii. Drill # 1 – Review and Application of Room Entry Techniques
    - 1. Review of 2, 3, 4 officer room techniques
    - 2. Planning
    - 3. Communication
    - 4. Advance vs Retreat
    - 5. Cover, distance, and muzzle awareness
    - 6. Demonstration and walk-thru
    - 7. Tactical consideration discussion
    - 8. Debrief
    - 9. Related Exercise – Students will demonstrate proper entry techniques in a variety of different rooms, and in multiple officer configurations.

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- iii. Drill # 2 – Equipment Review (Ram, Halligan, Shield)
  - 1. Equipment design and limitations
  - 2. Equipment manipulation
  - 3. Demonstration and review of application
  - 4. Tactical considerations
  - 5. Debrief
  - 6. Related Exercise – Students will demonstrate proper application of equipment using the door and window facades at the Tactical Village
- iv. Drill #3– Arrest / Hostage Rescue Team Formations
  - 1. Plan/Formation
  - 2. Communication
  - 3. De-escalation and Negotiation Tactics
  - 4. Less Lethal Deployment
  - 5. Lethal Force Considerations
  - 6. Emergency Action
  - 7. UAS Considerations
  - 8. Demonstration and Walk-Thru
  - 9. Tactical considerations
  - 10. Debrief
  - 11. Related Exercises –
    - a. Students will demonstrate a legal and safe approach with a felony suspect armed with a knife.
    - b. Students will demonstrate a legal and safe arrest team approach and arrest of a felony suspect barricaded in a bedroom
    - c. Students will demonstrate a transition from an arrest team to an emergency hostage rescue entry.
- v. Drill #4– Active Shooter Contact / Rescue Team Review
  - 1. Plan/Formation
  - 2. Communication
  - 3. Active Shooter definition
  - 4. Legal Authority to act.
  - 5. Lethal force considerations
  - 6. Life saving measures
  - 7. Team movement
  - 8. Threat identification
  - 9. Emergency Action
  - 10. Tactical considerations
  - 11. Debrief
  - 12. Related Exercises –
    - a. Students will demonstrate safe movement through a large infrastructure (school, mall facade) using active shooter contact team tactics.
    - b. Students will demonstrate safe room entry techniques with

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- appropriate threat identification
- vi. Drill #5– Vehicle Approach Techniques
  1. Plan/Formation
  2. Communication
  3. De-escalation and Negotiation Tactics
  4. Breaching Considerations
  5. Less Lethal Considerations
  6. UAS Considerations
  7. Emergency Action
  8. Tactical Considerations
  9. Debrief
  10. Related Exercise –
    - a. Students will demonstrate safe tactics of arresting a suspect barricaded in a vehicle.
    - b. Students will demonstrate safe approach of conducting an emergency rescue of subject in vehicles.
- d. 2145-2200 hours
  - i. Class debrief, questions and clean-up