



Final Environmental Impact Report Paso Verde School



Prepared for:



Natomas Unified School District
Facilities and Strategic Planning Department

Prepared by:



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3 ERRATA

Chapter 3 identifies revisions to the Draft EIR. The changes are presented in the order in which they appear and identified by page number. Text deletions are shown in strikeout (~~strikeout~~) and additions are underlined (underlined). These edits provide clarifications or additional supportive information and do not change the analysis or conclusions of the Draft EIR.

EXECUTIVE SUMMARY

On page ES-11, the following revision has been incorporated into Table ES-1:

3.4-1. Impacts on Special-Status Species	PS	3.4-1c: Provide Burrowing Owl Mitigation per CDFW Protocol	PSLTS
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NUSD also made revisions to mitigation measures as they were summarized in the Draft EIR Executive. These revisions are shown below along with other revisions to Chapter 3 of the Draft EIR.

CHAPTER 2, PROJECT DESCRIPTION

On page 2-6, the following revisions have been made to reflect that the water supply agreement may be with the City or with another water supply provider. NUSD has been, and continues to coordinate closely with the City regarding the eventual arrangement.

WATER SUPPLY

Potable and fire protection water supply are available to the school by extending existing infrastructure in Westlake Parkway (Exhibit 2-5). The City will provide water through an agreement with NUSD, along with encroachment permit conditions, maintenance easements, and compliance with relevant City improvement standards. With approval of the City’s Director of Utilities, irrigation water will also be provided by the City. Alternatively, the water supply agreement may be with another water service provider or with the City and another water service provider. Regardless, water supply will come from existing, adjacent water lines.

CHAPTER 3, ENVIRONMENTAL SETTING, IMPACTS, AND MITIGATION MEASURES

SECTION 3.1, AESTHETICS

On page 3.1-13, the following revision has been made to Impact 3.1-1:

A landscape plan has been prepared for the proposed project. Native oaks would be planted along the western border of the playfields and additional native oaks and ornamental trees would be planted along the access road and within landscaped medians within parking lots. This landscaping would soften the visibility school facilities and other improvements from off-site views. In addition, the proposed project