

Quality of Life Criteria

Note: The targets for the final set of indicators could focus on reduction of disparities rather than some absolute standard that all neighborhoods should meet. While the reduction of disparities isn't great since all the neighborhoods could sink into poverty and the target will have been met. But with a focus on reducing disparities, attention is given to the neighborhoods that need support the most.

Criteria	Indicators
<ul style="list-style-type: none"> • Access to affordable housing 	<ul style="list-style-type: none"> • Average house price • Ratio of median income of census tract to median value of dwellings in census tract • Household income required to obtain housing: Median income in neighborhood • Housing density • # of dwellings/# of resident individuals and families
<ul style="list-style-type: none"> • Access to quality housing 	<ul style="list-style-type: none"> • % percentage of households with no more than one occupant per room. • % of dwellings requiring major repairs • Core housing need: # households whose housing: i) costs them more than 30% of their income, ii) requires major repairs, or iii) is not big enough for their family size.
<ul style="list-style-type: none"> • Access to/use of affordable child care 	<ul style="list-style-type: none"> • Licensed child care spaces for children 0-12/population of children 0-12
<ul style="list-style-type: none"> • Access to/use of safe streets 	<ul style="list-style-type: none"> • Walkability • Traffic control/calming
<ul style="list-style-type: none"> • Access to/use of green space for recreation 	<ul style="list-style-type: none"> • Clean parks with programming for youth and adults
<ul style="list-style-type: none"> • Access to/use of local amenities 	<ul style="list-style-type: none"> • The neighborhood has banks, grocery stores, and other services required for daily living. • # of banks and credit unions per 1000 people, within a 5-mile radius • % who live within 1 mile of supermarket
<ul style="list-style-type: none"> • Effective schools 	<ul style="list-style-type: none"> • % of third graders with reading and math proficiency • % of chronic absenteeism • % graduation rate of local schools • % prepared for college and career¹

¹ Is derived from a range of measures (e.g., assessment results, UC and CSU a-g requirements, Career Technical Education Pathway, etc.) that evaluate a student's preparedness for college or career. Data is provided as the "percent prepared." This is one of six state indicators to allow for comparisons across schools and districts

Attachment 1A

<ul style="list-style-type: none">• Access to job opportunities	<ul style="list-style-type: none">• [% of workers with a commute of less than 30 minutes• # of jobs/1,000 adults within a 5 mile radius
<ul style="list-style-type: none">• Stable neighborhood	<ul style="list-style-type: none">• % of citizens over age 1 who live in the same residence as the previous year• % of the population that has remained at the same address for five or more years
<ul style="list-style-type: none">• Neighborhood safety	<ul style="list-style-type: none">• Crime statistics

based on information collected statewide. (The other indicators are high school graduation rate, academic performance, suspension rate, English Learner progress, and chronic absenteeism.)